

## **Методические рекомендации для подготовки к Международному конкурсу Финансового университета для выпускников старшей школы иностранных государств по английскому языку**

Предлагаемый на олимпиаде тест по английскому языку соответствует требованиям уровня B2 (upper-intermediate) по европейской шкале языковой компетенции (Common European Framework).

Тест по английскому языку состоит из следующих разделов:

Раздел 1. Аудирование (10 тестовых заданий, 5 заданий на определение правильности или неправильности высказывания и 5 заданий на соответствие высказываний предложенным утверждениям)

Раздел 2. Чтение (10 тестовых заданий со множественным ответом)

Раздел 3. Лексика (15 тестовых заданий со множественным ответом)

Раздел 4. Грамматика (15 тестовых заданий со множественным ответом)

Тест предлагается на бумажном носителе. На выполнение работы даётся 90 минут. Тест оценивается в 100 баллов. За 1 ошибку в разделах «Аудирование», «Чтение», «Лексика» и «Грамматика» у участника олимпиады снимается 2 балла.

**Раздел «Аудирование»** включает в себя 10 тестовых заданий из которых 5 заданий на определение правильности или неправильности высказывания и 5 заданий на соответствие высказываний предложенным утверждениям.

Образец задания:

*You will hear an interview with a woman who moved from the city to the country. Mark the sentences T (true) or F (false):*

- 1 Her friends thought she would miss her job.
- 2 She sees friends more often than before.
- 3 She gets on well with the people in the village.
- 4 She often gets a takeaway for dinner.

5 There's a good bus service.

*Listen and write the number of the speaker in each gap:*

6 SPEAKER \_\_\_\_\_ said rafting can be life-threatening.

7 SPEAKER \_\_\_\_\_ said a tour to Peru is for strong and fit people.

8 SPEAKER \_\_\_\_\_ said professional staff make our life easy.

9 SPEAKER \_\_\_\_\_ said if you secure your life jackets, you'll come home safely.

10 SPEAKER \_\_\_\_\_ said Parisian cafes are very expensive.

**Раздел «Чтение»** включает в себя 1 текст общегуманитарной тематики и 10 тестовых заданий по содержанию текста.

Образец задания:

*Read the text and answer the questions:*

#### TV Effects on Children

A recent opinion poll discovered that many people were very concerned about the amount of sex and violence depicted in movies, television shows, and popular music. This poll also discovered, however, that most people thought that individuals should take responsibility to correct the problems. The vast majority favored such solutions as tighter parental supervision, warning labels on records, and voluntary self-restraints by entertainment companies. Only 27 per cent favored government censorship. At the same time, there was growing concern about the impact of television on children. Research has shown that by the time our children reach age 18, they have spent more time watching television than in school. The problem was that our television system was attuned to the marketplace. Children are treated as a market to be sold to advertisers at so much money per thousand eyeballs.

1. According to the reading, to prevent the bad effects of television, only a minority ... .

- A) support individual action
- B) say parents should supervise their children
- C) believe in the necessity of censorship applied by governments
- D) think television companies have to control their own broadcasting
- E) require the records be put labels

2. It is stated in the passage that ... .

- A) many people think pop music videos are not so violent as movies
- B) movies today are a good means to show the young the possible dangers awaiting for them in the real world
- C) parents believe there should be more TV shows on television suitable for the young's sexual education
- D) television has covered more place in an eighteen-year-old teenager's life than school
- E) parents believe schools are the places where our children first learn what violence is

3. It is emphasized in the reading that . . . .

- A) many children have eyesight problems due to watching television excessively
- B) children are a main focus of the advertisers
- C) there are not enough advertisements on television
- D) our television shows should be designed according to our children's preferences
- E) children should learn what to watch on television at school

**Раздел «Лексика»** включает в себя следующие темы: «Фразовые глаголы», «Предлоги», «Идиомы».

**Образцы заданий:**

1 As soon as the doctor looked at her, he was able to ..... the cause of her frequent headaches.

- (a) decide    (b) diagnose    (c) define    (d) describe

2 I decided to ..... my girlfriend and get married when I found out that her parents didn't like me because of my religion.

- (a) run away with    (b) run for    (c) run against    (d) run through

3 After years of working for a shoddy employer I was finally able to ..... from that company and set up my own business.

- (a) break off    (b) break away    (c) break out    (d) break up

4 My attorney advised me ..... the terms and conditions of the insurance policy several times so that I was fully aware of what I was getting myself into.

- (a) to look after    (b) to look over    (c) to look into    (d) to look up

5 If you have eaten a banana in the last 2-3 days and ..... a fever followed by a skin infection, you should seek urgent medical attention!

- (a) come across    (b) come up with    (c) come down with    (d) come out with

6 It's all right to tell a ..... lie.

- (a) red    (b) white    (c) blue    (d) black

**Раздел «Грамматика»** включает в себя следующие темы: «Артикль», «Местоимение», «Личные и неличные формы глагола», «Модальные глаголы», «Условные предложения».

Образцы заданий:

*Choose the correct item:*

1 Many people wonder whether the EU ... in the near future.

- a. collapses    b. will collapse    c. has collapsed    d. collapsed

2 I would be very grateful if you gave me ... .

- a. a piece of advice    b. an advice    c. some advices    d. a advice

3 The book was ... open in front of her and she was dreaming.

- a. lain    b. lieing    c. laying    d. lying

4 The children ... as vegetarians.

- a. rose    b. were risen    c. were raised    d. raised

5 It's no use ... over spilt milk. Its not possible to change anything.

- a. crying    b. to cry    c. cry    d. to crying

6 You hardly ever accomplish your tasks, ... ?

- a. do you    b. don't you    c. have you    d. don't you ever

7 I wish I ... go to the meeting tomorrow, but unfortunately I do.

- a. don't have to    b. didn't have to    c. won't have to    d. wouldn't have to

8 She told me the date of our meeting, but I ... .

- a. forgot    b. have forgotten    c. had forgotten    d. forget

9 Watch out! You ... down.

- a. will be falling    b. will fall    c. are falling    d. are going to fall

10 I ... come to his birthday party yesterday because I had a lot of home assignment to do.

- a. mightn't    b. shouldn't    c. couldn't    d. may have

11 I've never heard Mariam criticise anyone since I ... her.

- a. knew    b. have known    c. know    d. have been knowing.

12 Why you ... so rude these days? ... something recently ... ?

- a. are being, has ... happened    b. are, did ... happen    c. are being, has ... been happened    d. are being, did happen

13 If the economic data had been collected, it ... possible for this company to stay afloat right now.

- a. was    b. would have been    c. were    d. would be

**14** I'm seeing deputy Prime Minister next week. - That ... be right. He's on a business trip in Zambia.

a. mustn't   b. can't   c. don't have to   d. wouldn't

**15** The new software update ... next week.

a. is be installed   b. is been installed   c. is being installed   d. is being installed by people

Для подготовки к олимпиаде по английскому языку рекомендуется использовать следующие материалы:

1. Sam McCarter and Norman Whitby, Improve Your Skills: Reading for IELTS 4.5-6.0 Student's Book with Answer Key
2. Sam McCarter and Norman Whitby, Improve Your IELTS Skills - Reading
3. McCarthy Michael, O'Dell Felicity. English Vocabulary in Use. Upper-Intermediate Level, Cambridge, 2006
4. Raymond Murphy, English Grammar in Use , fourth edition, Cambridge, 2012
5. A grammar of modern day English, R.V. Reznik, T.S. Sorokina, T.A. Kazaritskaya, Flinta, 1999